

Intro:

My name is Lexi Burrow, and I am writing this for my own middle school classroom, grades 6-8, in a Lutheran grade school.

Know Students Developmentally:

- I will recognize that each student is in a different place developmentally and spiritually and treat them as such.
- I will scaffold students' learning to help develop their abstract thinking skills and ability to address spiritual questions.
- I will differentiate content, products, and processes to cater to students' preferred learning styles and strengths.

Know Students Individually:

- I will frontload planning and paper work to finish before students get to class, so when they do arrive, I can devote my time to them.
- I will attend at my students' extracurricular activities.
- I will acknowledge students outside of the school setting and spend time talking to them.

Authentic Care/Accept Each Student:

- I will greet students by name every time I see them, both in and out of school.
- I will listen to students' prayer requests and pray for them individually.
- I will not be biased towards students.

Physical Environment:

- I will distinctly place an altar in the classroom where students know that space is dedicated to time with Jesus.
- I will have a bulletin board dedicated to prayer requests from students.
- I will have at least one cross hung in the classroom.
- Bibles will be present and available to everyone.

Devotions:

- I will start each day with a devotion.
- I will give students the opportunity to give a devotion at least once throughout the year.

Read the Bible:

- Students will read the Bible with their prayer partners each day.
- I will have a "passage of the week" that we will read and study together.

Prayer:

- Students will start each morning with their prayer partners. They will fill out a “pleas” and “thank you” chart and pray from that.
- We will pray together before and after each meal.
- We will pray together at the end of each day, praying for requests on the prayer board or praying directly from Scripture.

Music:

- I will have a hymn of the month that students will learn and sing together at the end of our devotion time.
- I will incorporate verses of hymns and liturgical songs into memory work.
- I will also incorporate more modern and contemporary Christian songs into the classroom to expose students to both styles of music.

Memorizing:

- Students will have weekly memory work out of the Bible, catechism, or hymnal. This will be taken for a grade and incorporated into their overall religion grade.

Offering/Serving Others:

- We will participate in at least one servant event per quarter to help get students involved in the surrounding community but also to teach them how to have a servant heart.

Core Values:

- Students will be respectful.
- Students will take responsibility for their actions.
- Students will be honest.

Rules:

- Respect your peers, your teachers, and yourself.
- Use your words to communicate kindly with one another. Acts of violence and foul language will not be tolerated.
- Be honest and take accountability for your actions.

Planned Consequences:

1. Inappropriate behavior will be stopped immediately; student will receive only warning.
2. Student will meet with me about behavior; they will lose 5 minutes of free time.
3. Student will call parent(s) him-/herself and explain the situation; I will also send a note to parents.
4. Further consequences as necessary.

Response to Sin:

- Seek out the student (Gen. 3:9)
- Confront him or her about the offense
- Promise forgiveness and unconditional love through Jesus.
- Deliver appropriate consequences to the student (Gen. 3:16-19)

Resources & Technology:

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