



# August

Back to school again & back to reading!

- **Book Tour in the Classroom:** During the **open house** make sure to stop by and visit our library. Point out your favorite books and get your child excited about reading. (Check out the virtual tour online!)
- **Summer Fun Book:** Fill out the book template with your child about what your family did together this summer! You can also bring a “**prop box**” to help your child tell their story.
- **Field Trip:** Our City Library - Pick **your favorite children's book** that you read when you were your child's age and read it together in the library!
- **Letter Literacy:** Pick a new letter twice a week to focus on and have your child find **EVERYTHING** in the house or that they see that starts with that letter.



# September

Falling into our history!

- **Say Good-bye to Summer Party:** Find everything you love about summer - umbrellas, beach towels, & popsicles and have a good-bye party. Talk about the weather changing and what to look forward to coming up in the fall.
- **Newspaper Printing:** Look through the newspaper to find out some new information about the city. Then look around the house (in picture albums, or stories) and create your own newspaper about your family history. You can send them with your child for us to discuss in class.
- **Where we live in history:** Take a trip around town to go somewhere new. It can be a monument or maybe the oldest restaurant in our city. Be active in engaging with the city history.



# October

Our knowledge of science is growing faster than a pumpkin!

- **Family History Museum/Family Tree:** Trace out the ancestry of your family, point out any specific genetic characteristics. Where did you get blue eyes, or where does Dad get his brown hair?
- **Garden Growing Night:** Go to the store and pick out some small plant seeds (parsley, chive, lettuce, etc.) that can grow inside. Plant them together and talk about what happens underground that causes them to grow.
- **Kitchen Science:** Check out some mad scientist lab ideas to do in the kitchen together! (Here's one example-  
<https://www.thoughtco.com/kitchen-science-experiments-for-kids-604169>)



# November

We are adding up our thanks for math.

- **Thanksgiving Cookbook:** Some recipes during the holiday require you to make double the serving size. Ask your child to help you do some math on doubling the measurements this thanksgiving.
- **Bracelet bead counting:** We all have to wait for something to be done. Take a piece of string and add different color beads in ascending order (1 green, 2 blue, 3 red, etc.) This will help your child with counting and give them a physical representation of how long to wait for something. (1 hour v. 2 hours)
- **Shopping Cost:** Take your child with you to the store and let them help you add up the cost of what is in your cart. Try to bring a notepad or boogie board to help them keep track of the cost.
- **Parent & Teacher Conference:** Let's work together to discuss our learning goals and how we are all together TEAM succeed with your child!



# December

We can deck the halls with new art this month.

- **Paper Snowflakes:** The weather outside is changing outside. Spend time to make snowflakes with paper that your child can use to decorate their room... without being cold and wet. Show them how **unique** each snowflake can be!
- **Christmas wrapping Origami:** Everyone is spending time wrapping presents under the tree this time of year. You can create some fun **paper decorations** for your tree with your child. Look up some simple origami videos and use wrapping paper (or other fun patterned paper).
- **Check out an art museum:** Visit a museum and see what art you can find. Create a **checklist worksheet** of what to look for after you look at the website. Then create your own art museum at home!



# January

If it's cold outside we can create some friction energy inside to keep warm

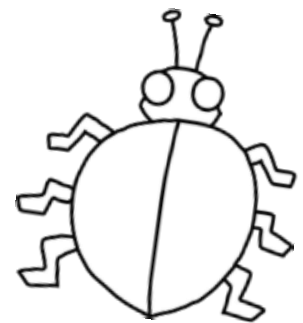
- **Snowball toss:** Place different bowls or baskets in a variety of distances from the wall. Give your child a starting place and give them some "snowballs" (rolled up socks) and see how many they can get in each basket.
- **Paper Plate Ice Skating:** Take two paper plates to act as ice skates. Then the family can go ice skating on any carpeted surface.
- **Put together Frosty:** The children should bring home a Frosty the Snowman outline. You can spread it out across the floor and help your child put together frosty. Making sure the circles are in the right order, and that the smile looks just right!



# February

Let's focus on more emotions than just love this month!

- **Make a Kind v. Not Kind Jar:** Decorate two different jars and label one - "kind" and the other "Not kind." This will give a physical representation to the students. Come up with things to say or do that are **kind** and **not kind** and place them in the jars. Then everyone in the family gets a Popsicle stick with their name. Move them based on their actions or words to show if they are being kind or unkind.
- **Volunteer Night:** Spend time as a family working to **give back**. Check in with the local goodwill or another location to see if your family can volunteer.
- **Bugging Out Activity:** Print out a bug worksheet and talk about what "bugs" your child. Fill it out writing down what they don't like & if you want share with me so that we make sure our classroom is as bug-free as possible.





# March

We are counting on all the growth we see around us

- **Adding up Legos:** Give your child instructions on how to build Lego rooms. If a wall is 5 Legos up and 3 Legos over how many Legos will you use? They can make whatever furniture they want or whatever cars they want - just remind them to **count how many they use**.
- **Egg clocks:** Use your plastic Easter eggs for more than just candy. **Draw different times** on a clock on the upper half of the eggs. Then write the time it shows on the bottom. Scramble the tops and bottoms and have your child put together the matches.
- **Measuring Food:** Taking down the measurements of the different foods in the kitchen that you already have can be fun. Is a fruit by the foot really a foot? **Get out a ruler** and start measuring how long the foods are in your kitchen!





# April

Showering our knowledge of student growth together!

- **Parent Teacher Conference:** Together we will review the goal sheets together and how we can keep working even at the end of year.
  - Summer Goal Review Together



Let's learn more literacy so that we can practice all summer

- **Color Chip Word Vocabulary:** Take an assortment of the color sample strips the next time you are at Walmart. Write an adjective at the top. Together work with your child to **create some synonyms** of the word that you can write together on the paint strips.
- **Magnet letter Pan:** Practice **phonetic spelling words** with magnets. Sound out a spelling word and have your child spell it out with magnets on a cooking sheet.
- **Sentence Stories:** Write a **story as a family sentence by sentence**. At the beginning of the week have your child write a sentence on a paper and leave it on the fridge. Whenever someone walks by add a sentence until the story is finished.



# Summer

Science is happening ALL summer. Weather, temperature, & phases, Oh My!

- **June:** Focus on **weather** this month! - What is changing? - Where can you see this?
  - Visit the **weather news station** field trip
  - Go the **library** and find books about weather
  - Create a **season wheel** to use on your fridge
- **July:** Focus on **phases and growth!**
  - Use the heat to watch **water change phases**
  - **Plant** 3 of the same plant and give them different amounts of water
  - Go to the **library** and read about the phases
  - Create a **monitor chart** for temperature change