**Lesson Prepared by:** **Jackie Berg Grade Level:** **Preschool**

**Subject:** **This is more of a day instead of a class period Name of Lesson:** **The letter A!**

**Curriculum Standard: (Name and quote the curriculum standard that forms the basis of this lesson.)**

**2.2 Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed.**

**2.3 Letters are formed with accuracy.**

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| **I. Overall Goal:**  Students will be able to identify and recognize things that start with the letter A. |  |
| **II. Lesson Objectives:** *(Condition & Performance)*  **Student will be able to write the letter "A" on their own.**  **Student will be able to create the letter "A" using pictures of things starting with the letter "A".** |  |
| **V. Materials:**  **Construction paper, pictures of things starting with the letter A, apples, white board/black board and markers to write on it, thick crayons, glue sticks** |  |
| 1. **Lesson Hook**   **Apple experiment:**  **-have three choices of apples to taste (yellow, red, green)**  **-have the students go around and try them all and pick their favorite** |  |
| 1. **Transition to main lesson:**   **Those apples tasted delicious, didn't they? What letter does apple start with? A! What are some other things that start with the letter A? Animals, ants, Amy (any names of students in the class that start with the letter A).** |  |
| 1. **Main Lesson**: *(Provide an outline of topics & activities.)*   **Use a white board/black board and explain how to write the letter A-use the house analogy to help explain**  **A worksheet:**  **- Big letter A for the students to trace and lines with A's outlined for them to trace and more lines for them to try it on their own-they will use the thicker crayons so they can get familiar with how to hold a writing utinsil.**  **Be walking around and watching each student trace the letter and how they are holding their crayon-help them get the hang of tracing the letter if necessary at first.** |  |
| 1. **Transition to Close of Lesson**:   **During the beginning of recess have the children act like different animals because animals starts with the letter A. Maybe later in the week go on an Adventure and label things that start with the letter "A" throughout the school** |  |
| 1. **Conclusion of Lesson**:   **Talk about all we have done or made throughout the day and week and remind them of all the things that start with the letter "A" by having them give examples.** |  |
| 1. **Assessment(s)** used in this class period.   **Give each student a piece of paper with a big letter "A" on it for them to color in. Also have pictures available of things that start with the letter for them to add onto their "A" if they would like.** |  |
| 1. **What assignment?** *(If “none” explain your reasons.)*   **Bring something that starts with the letter "A" for show and tell.** |  |

Summative Comments: *(From Instructor)*