**Understanding by Design**

**UbD**

**Using backward design for lesson planning success!**

NOTE: This template helps you plan your big unit, chapter, or theme plan. Once you’ve thought about the bigger picture, you can narrow it down to the smaller daily lesson plans.

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| **Stage 1: Identify Desired Results (National and State Standards/Common Core Standards, Unit Goals, Unit Objectives)***What do my students need to know and be able to do at the end of the unit?*Task: List standards, goals, and objectives.Preschool Reading, Writing, and Communication Academic Standards in High Quality Early Childhood Care and Education Settings:2.2 Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed3.2 Letters are formed with accuracy a. Begin to develop proper pencil grip when drawing or writingGoal: Students will be able to write letters A, B, C, and D.Objective: Students will be able to recognize and write the letter A on their own with very little guidance. |

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| **Stage 2: Determine Acceptable Evidence (Final Unit Assessment)***How are my students going to be able to demonstrate that they know it and can do it?*Task: Circle one and describe your summative assessment. * Possible Final Summative Assessments=Alternative Assessments (Circle One)
* Authentic Assessments
* Portfolio Assessments
* Peer Assessment
* Self-Assessment
* Performance-Based Assessment\*

\*The students will decorate the letter or number of each week with pictures related to the letter or the number and we will put them together in a booklet or binder for the students to bring home at the end of the school year. |

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| **Stage 3: Plan Learning Experiences and Instruction (Main lesson plan, Instructional strategies, day-to-day)***How are my students going to learn what they need to know and be able to do?*Task: List some immediate ideas you have for lessons, activities, experiences that will occur during this -Apple experiment (A week-apple tasting)-Letter worksheet/Tracing work-Show pictures of things that start with the letter of the week -A=apple, ant.. -B=banana, bat, bear.. |
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**A**