

Stage 2 - Determine Acceptable Evidence

What evidence will show that students understand?

Performance Tasks (summary in GRASPS form):*

T

G=Goal

Students will show their understanding of the different perspectives people have on the way communities should be run.

R=Role

Students will chose a character from the book and take on their identity.

A=Audience

The entire class, me, and my co-op for the in-person presentations. The written format of their presentation will be posted on fanfiction.net.

S=Situation

They will record their case on ChatterPix and play their recording for the class, answering questions from the class afterwards.

P=Performance

Students will present their character's arguments for how society should be run and defend their argument.

S= I will use a rubric (see Rubric) to assess their learning.

Other Evidence (quizzes, tests, prompts, observations, dialogues, work samples):

Socrative Quiz

Graphic Organizer for reading articles (see Graphic Organizer)

Participation in small-group and whole-class discussion

Student Self-Assessment and Reflection:

- What major insight did you gain from this learning experience?
- What challenges did you encounter?
- Which part was particularly helpful or enjoyable?
- How may I improve the unit to assist your learning?